



DATE	_____
TABLE	_____ 1 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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TASK #1: PRIORITY OF IMPROVEMENTS/ENHANCEMENTS

For the first task, assume you have one dollar to assign to the improvements listed below. Allocate that money according to the priority of each item. You can allocate a portion of the \$1.00 across each of the eight categories, some of them but not others, or if you want, you can assign the \$1.00 to one single item. Make sure the total does not exceed \$1.00. But if you so decide, you don't have to "spend" all of the dollar, or any of it. You can write zero for all items if that is your choice.

A.	Bring average class size from 27 to 24 (\$16.7M annual)	} <u>Top 2</u>	<u>0.50</u>
B.	Bring teacher salaries to middle of comparable districts (\$7.5M annual)		<u>.25</u>
C.	Complete all deferred maintenance projects (\$10M)		_____
D.	Update locks and intercoms (\$2M)		_____
E.	Bring capital maintenance spending to recommended level (\$4M annual)		_____
F.	Complete elementary air conditioning (\$7M)		_____
G.	Lease space for alternative high school and STEPS program (\$1.2M annual)		<u>0</u>
H.	Additional mental health professionals & instructional coaches (\$4.2M annual)		_____
Total			\$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

___ YES

___ NO

Maybe based on (03)

- 02 The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

___ YES

___ NO

- 03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

(A) (B) C D E F G H

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?



DATE	_____
TABLE	_____ 2 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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A. Bring average class size from 27 to 24 (\$16.7M annual)	50¢
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	5¢
C. Complete all deferred maintenance projects (\$10M)	20¢
D. Update locks and intercoms (\$2M)	3¢
E. Bring capital maintenance spending to recommended level (\$4M annual)	10¢
F. Complete elementary air conditioning (\$7M)	0
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	2¢
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	10¢
Total	\$1.00

TASK #2: STEPS FOR MOVING FORWARD

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With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

(A) B (C) D (E) F G (H)

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

We ranked A as most important because it addresses many issues across the districts. ~~Facilities~~

One time expenses are easier to address. C would help prevent future costs.

Prioritize by how many students benefit (districtwide policies over individual buildings or school levels)

With so many unique needs, we would like to see these kind of forums on the school level to help set priorities in individual schools.



DATE	3-20-18
TABLE	3

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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- | | | | |
|--------------|--|------------|---------------|
| A. | Bring average class size from 27 to 24 (\$16.7M annual) | 1, 3, 3 | _____ |
| B. | Bring teacher salaries to middle of comparable districts (\$7.5M annual) | 1, 1, 2 | _____ |
| C. | Complete all deferred maintenance projects (\$10M) | 3 | _____ |
| D. | Update locks and intercoms (\$2M) | 3, 1, 2, 1 | _____ |
| E. | Bring capital maintenance spending to recommended level (\$4M annual) | 3 | _____ |
| F. | Complete elementary air conditioning (\$7M) | 2 | _____ |
| G. | Lease space for alternative high school and STEPS program (\$1.2M annual) | 3 | _____ |
| H. | Additional mental health professionals & instructional coaches (\$4.2M annual) | 2, 2 | _____ |
| Total | | | \$1.00 |

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES
 NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES (5)
 NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

(A) (B) C (D) E F G H - A, B, D most important every item got one vote

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

We expect the district to find ways to cut costs including liquidation of unused or underused assets, and innovative solutions utilizing untapped resources.



DATE	3/20/18
TABLE	4

**SMALL GROUP WORK ACTIVITY
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Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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- A. Bring average class size from 27 to 24 (\$16.7M annual)
- B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)
- C. Complete all deferred maintenance projects (\$10M)
- D. Update locks and intercoms (\$2M)
- E. Bring capital maintenance spending to recommended level (\$4M annual)
- F. Complete elementary air conditioning (\$7M)
- G. Lease space for alternative high school and STEPS program (\$1.2M annual)
- H. Additional mental health professionals & instructional coaches (\$4.2M annual)

.13
.13
.12
.12
.12
.12
.13
.13
\$1.00

Total

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

A B C D E F G H

No Consensus among our group

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

- Programs (like STEM) that could be brought back in to
IPSD 204 Future Ready Initiative and to save \$.

STEPS Needs a Home!!

2 Referendums for annual & one time costs

DATE	<u>3/20/18</u>
TABLE	<u>5</u>

SMALL GROUP WORK ACTIVITY COMMUNITY ENGAGEMENT SESSION (CES) #5

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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Priority

3	A.	Bring average class size from 27 to 24 (\$16.7M annual)	.32	0
1	B.	Bring teacher salaries to middle of comparable districts (\$7.5M annual)	.14	.14
1	C.	Complete all deferred maintenance projects (\$10M)	.19	.19
1	D.	Update locks and intercoms (\$2M)	.04	.04
2	E.	Bring capital maintenance spending to recommended level (\$4M annual)	.08	.08
2	F.	Complete elementary air conditioning (\$7M)	.13	.13
1	G.	Lease space for alternative high school and STEPS program (\$1.2M annual)	.02	.02
4	H.	Additional mental health professionals & instructional coaches (\$4.2M annual)	.08	.02
Total				\$1.00

TASK #2: STEPS FOR MOVING FORWARD

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01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

A B C D E F G H

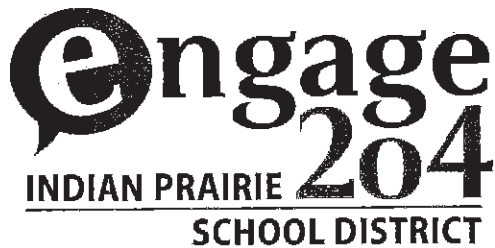
TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements either regarding facilities or programs, should be considered in a long-range plan?

Would corporate entities help us AT+T field at Metea? etc.

We place a high priority on teachers, completing deferred maintenance (so it doesn't get worse!), keeping our kids + staff safe with improved locks and getting space for STEPS in a continuous space.

Class size decrease by 3 students will not make an impact. Keep down A/C ~~with~~ with the same money you've "found" before.



DATE	_____
TABLE	6

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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		Tier	
A.	Bring average class size from 27 to 24 (\$16.7M annual) \$300	1	40%
B.	Bring teacher salaries to middle of comparable districts (\$7.5M annual) \$150	2	10%
C.	Complete all deferred maintenance projects (\$10M) \$200	2	10%
D.	Update locks and intercoms (\$2M) \$40	2	10%
E.	Bring capital maintenance spending to recommended level (\$4M annual) \$80	3	5%
F.	Complete elementary air conditioning (\$7M) \$140	2	10%
G.	Lease space for alternative high school and STEPS program (\$1.2M annual) \$20	3	5%
H.	Additional mental health professionals & instructional coaches (\$4.2M annual) \$84	2	10%
Total			\$1.00

TASK #2: STEPS FOR MOVING FORWARD

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With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

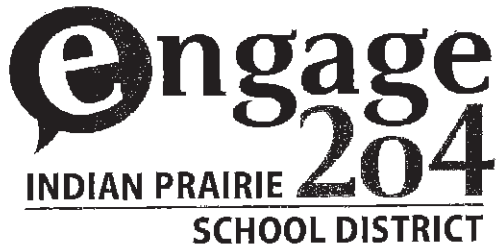
A B C D E F G H

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

Alternative plan:

Raise Tax to cover about 25 million, about \$ 500 increase
on a \$300,000 home. Part of the revenue goes to (A) which
is a long term annual cost. Rest can be spent first on
one-time spending (C), (D), (E). After these one-time projects
are complete, these funds can be redirected toward
(B), (H), then (E), (G).



DATE	_____
TABLE	7

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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<input checked="" type="checkbox"/> A.	Bring average class size from 27 to 24 (\$16.7M annual)	<i>elem.</i> <u>.15</u>
<input checked="" type="checkbox"/> B.	Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>.20</u>
<input checked="" type="checkbox"/> C.	Complete all deferred maintenance projects (\$10M)	<u>.20</u>
D.	Update locks and intercoms (\$2M)	<u>.10</u>
E.	Bring capital maintenance spending to recommended level (\$4M annual)	<u>.10</u>
F.	Complete elementary air conditioning (\$7M)	<u>.05</u>
G.	Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>.10</u>
<input checked="" type="checkbox"/> H.	Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>.10</u>
Total		\$1.00

TASK #2: STEPS FOR MOVING FORWARD

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01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

(A) (B) (C) D E F G (H)

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

prioritizing tasks and ~~implementing~~ implementing ideas that community has come up with. Considering outside funding from corporate sponsors.



DATE	<u>3/20/18</u>
TABLE	<u>8</u>

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

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A. Bring average class size from 27 to 24 (\$16.7M annual)	<u>10¢</u>
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>20¢</u>
C. Complete all deferred maintenance projects (\$10M)	<u>15¢</u>
D. Update locks and intercoms (\$2M)	<u>15¢</u>
E. Bring capital maintenance spending to recommended level (\$4M annual)	<u>0</u>
F. Complete elementary air conditioning (\$7M)	<u>5¢</u>
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>20¢</u>
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>15¢</u>
<hr/> Total	<hr/> \$1.00

TASK #2: STEPS FOR MOVING FORWARD

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With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

A B C D E F G H

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?



DATE	<u>2-20-18</u>
TABLE	<u>9</u>

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

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TASK #1: PRIORITY OF IMPROVEMENTS/ENHANCEMENTS

For the first task, assume you have one dollar to assign to the improvements listed below. Allocate that money according to the priority of each item. You can allocate a portion of the \$1.00 across each of the eight categories, some of them but not others, or if you want, you can assign the \$1.00 to one single item. Make sure the total does not exceed \$1.00. But if you so decide, you don't have to "spend" all of the dollar, or any of it. You can write zero for all items if that is your choice.

A. Bring average class size from 27 to 24 (\$16.7M annual)	<u>.25</u>
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>.03</u>
C. Complete all deferred maintenance projects (\$10M)	<u>.15</u>
D. Update locks and intercoms (\$2M)	<u>.25</u>
E. Bring capital maintenance spending to recommended level (\$4M annual)	<u>0</u>
F. Complete elementary air conditioning (\$7M)	<u>0</u>
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>.07</u>
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>.25</u>
<hr/> Total	\$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

_____ YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

_____ YES

NO

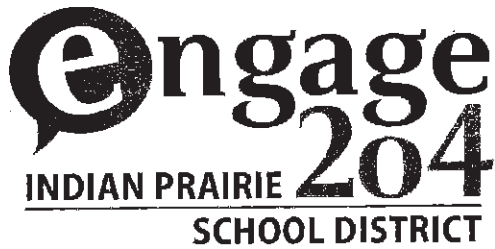
03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

A B (C) (D) E F G (H)

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

- make effort to reduce costs
- Address class size only where needed (e.g., where test scores are low) rather than across the board
- Deferred maintenance - prioritize the safety issues
- We see D (locks + intercoms) + H (additional mental health professionals) as connected + both vital to improving school safety



DATE	<u>3/20/18</u>
TABLE	<u>10</u>

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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TASK #1: PRIORITY OF IMPROVEMENTS/ENHANCEMENTS

For the first task, assume you have one dollar to assign to the improvements listed below. Allocate that money according to the priority of each item. You can allocate a portion of the \$1.00 across each of the eight categories, some of them but not others, or if you want, you can assign the \$1.00 to one single item. Make sure the total does not exceed \$1.00. But if you so decide, you don't have to "spend" all of the dollar, or any of it. You can write zero for all items if that is your choice.

- | | | |
|-------|--|----------|
| A. | Bring average class size from 27 to 24 (\$16.7M annual) | <u>2</u> |
| B. | Bring teacher salaries to middle of comparable districts (\$7.5M annual) | _____ |
| C. | Complete all deferred maintenance projects (\$10M) | _____ |
| D. | Update locks and intercoms (\$2M) | <u>1</u> |
| E. | Bring capital maintenance spending to recommended level (\$4M annual) | _____ |
| F. | Complete elementary air conditioning (\$7M) | <u>4</u> |
| G. | Lease space for alternative high school and STEPS program (\$1.2M annual) | <u>3</u> |
| H. | Additional mental health professionals & instructional coaches (\$4.2M annual) | <u>5</u> |
| Total | | \$1.00 |

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

___ YES

X NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

___ YES

X NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

(A) B C (D) E (F) (G) H

A & D in the first wave } perhaps
G & F in the second wave } 2 separate referendums

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

Increase presence of Resource Officers at all schools, especially (full-time police officers), especially at Middle Schools.

Look into installing bullet-proof glass on the first level windows of all schools.



DATE	3/20/18
TABLE	11

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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TASK #1: PRIORITY OF IMPROVEMENTS/ENHANCEMENTS

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A.	Bring average class size from 27 to 24 (\$16.7M annual)	25¢
B.	Bring teacher salaries to middle of comparable districts (\$7.5M annual)	25¢ 3¢
C.	Complete all deferred maintenance projects (\$10M)	10¢
D.	Update locks and intercoms (\$2M)	10¢
E.	Bring capital maintenance spending to recommended level (\$4M annual)	2¢
F.	Complete elementary air conditioning (\$7M)	10¢
G.	Lease space for alternative high school and STEPS program (\$1.2M annual)	20¢
H.	Additional mental health professionals & instructional coaches (\$4.2M annual)	20¢
<hr/> Total		\$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES
 NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES
 NO

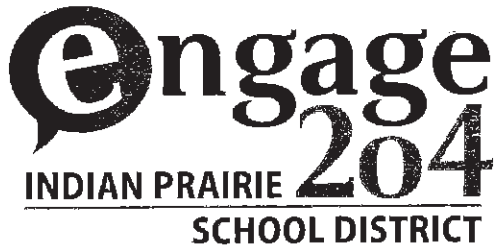
03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

A B C D E F G H

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

Online survey for parents input. All parents cannot attend Engage 204 meetings, but voices need to be heard.



DATE	<u>3-20-18</u>
TABLE	<u>12</u>

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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A. Bring average class size from 27 to 24 (\$16.7M annual)	<u>25</u>
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>15</u>
C. Complete all deferred maintenance projects (\$10M)	<u>10</u>
D. Update locks and intercoms (\$2M)	<u>8</u>
E. Bring capital maintenance spending to recommended level (\$4M annual)	<u>5</u>
F. Complete elementary air conditioning (\$7M)	<u>12</u>
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>10</u>
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>15</u>
Total	\$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

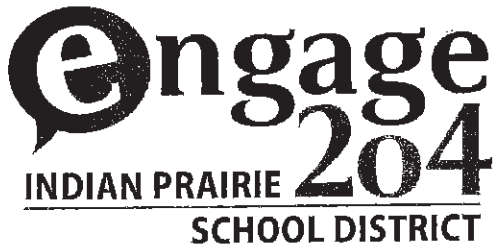
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A B C D E F G H

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

Sell all available properties to support one time
expenses. Continue using state payments as needed
for Maint. We agree with A, B, G + H. "H"
without instructional coaches. Gain teachers
input in regards to instructional coaches.



DATE	3-20-18
TABLE	13

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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TASK #1: PRIORITY OF IMPROVEMENTS/ENHANCEMENTS

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A. Bring average class size from 27 to 24 (\$16.7M annual)	<u>.30</u>
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>.0</u>
C. Complete all deferred maintenance projects (\$10M)	<u>.30</u>
D. Update locks and intercoms (\$2M)	<u>.0</u>
E. Bring capital maintenance spending to recommended level (\$4M annual)	<u>.10</u>
F. Complete elementary air conditioning (\$7M)	<u>.10</u>
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>.10</u>
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>.10</u>
<hr/> Total	<hr/> \$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES
 NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES
 NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

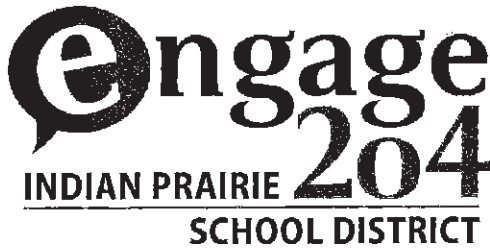
(A) B (C) D (E) (F) (G) (H)

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

- purchase more bonds to extend debt beyond 2027 for
certain expenses

Bonds vs taxes for capital expenses?



DATE	3/20/18
TABLE	14

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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A. Bring average class size from 27 to 24 (\$16.7M annual)	<u>5</u>
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>30</u>
C. Complete all deferred maintenance projects (\$10M)	<u>40</u>
D. Update locks and intercoms (\$2M)	<u>5</u>
E. Bring capital maintenance spending to recommended level (\$4M annual)	<u>5</u>
F. Complete elementary air conditioning (\$7M)	<u>5</u>
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>5</u>
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>5</u>
<hr/> Total	\$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

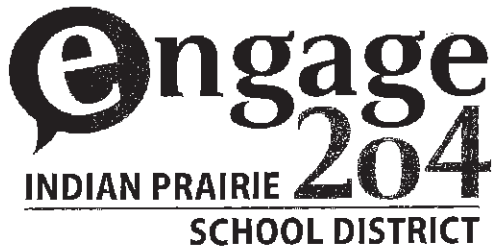
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A B C D E F G H

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

Find
- WAYS TO RAISE MONEY WITHOUT RAISING TAXES
- LOOK FOR REVENUE FROM CORPORATES - NAMING RIGHTS / SPONSORSHIP ETC



DATE	March 20, 2018
TABLE	15

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #5**

Tuesday, March 20, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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A. Bring average class size from 27 to 24 (\$16.7M annual)	<u>.30</u>
B. Bring teacher salaries to middle of comparable districts (\$7.5M annual)	<u>.30</u>
C. Complete all deferred maintenance projects (\$10M)	<u>.08</u>
D. Update locks and intercoms (\$2M)	<u>.05</u>
E. Bring capital maintenance spending to recommended level (\$4M annual)	<u>.10</u>
F. Complete elementary air conditioning (\$7M)	<u>.04</u>
G. Lease space for alternative high school and STEPS program (\$1.2M annual)	<u>.05</u>
H. Additional mental health professionals & instructional coaches (\$4.2M annual)	<u>.08</u>
<hr/> Total	\$1.00

TASK #2: STEPS FOR MOVING FORWARD

As we have learned during our engagement meetings, because of our district's financial situation, it is not possible to make program or facility improvements, such as those listed in Task 1, without increasing district revenue. And that means placing a proposal on the ballot for a tax rate increase.

With that in mind, reach consensus on the following questions. Please read through all questions before answering the first.

01. We should do nothing — the district should continue to operate with its existing tax rate and revenue.

YES

NO

02. The district should place a proposal on the ballot to do all the things listed in Task #1 (at a total cost of \$52M).

YES

NO

03. The district should place a proposal on the ballot to fund the items "circled" below (circle the "letter" or "letters you wish to implement — for example if you think the district should address teacher salaries and provide additional academic supports, circle "B" and "H" on the line below). Circle as many of the letters as you wish.

(A) (B) (C) (D) (E) (F) (G) (H)

TASK #3: ADDITIONAL SUGGESTIONS/OPTIONS

As you think about our district moving forward, what additional suggestions for improvements, either regarding facilities or programs, should be considered in a long-range plan?

① Would be helpful for teachers if ~~there is~~ ^{there is} more communication around what parents are willing and able to volunteer for ~~for~~ during school hours.

② Clarification will be needed on what is annual - ongoing costs vs. one-time costs when addressing a referendum.