



DATE	February 26, 2018
TABLE	

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority										Low Priority										Top Three
Energy efficiency	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Site paving and playgrounds	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Building infrastructure (electrical, HVAC, plumbing)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Life Safety requirements (per Building Code)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Facility accessibility (to meet Federal requirements)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	_____
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	_____
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	_____
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	_____
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	_____
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	_____
Other (write)	10	9	8	7	6	5	4	3	2	1	_____
Other (write)	10	9	8	7	6	5	4	3	2	1	_____

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

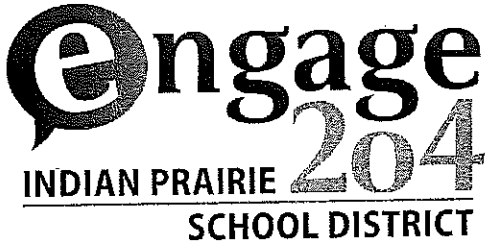
When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

(1) Focus on student safety

(2) Prioritize maintenance based on need

(3) Decide which buildings need the most mtc. - close the building + reassign to other less crowded more students

Fix one building at a time



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TABLE	2

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Improvement	High Priority										Low Priority										Top Three
Energy efficiency	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Site paving and playgrounds	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	2
Building infrastructure (electrical, HVAC, plumbing)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	3
Life Safety requirements (per Building Code)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	1
Facility accessibility (to meet Federal requirements)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___

(WHAT DOES THIS MEAN)

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	___
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	___
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	___
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	___
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	___
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	___
Other (write)	10	9	8	7	6	5	4	3	2	1	___
Other (write)	10	9	8	7	6	5	4	3	2	1	___

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

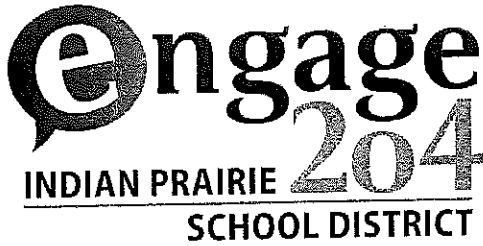
When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

(1) CONSIDER LOCAL FACILITY BASED FUND RAISING
BY PTA, PARENT GROUPS OR OTHER RELATED
ORGANIZATIONS.

(2) EXPLORE CREATIVE FINANCE OPTIONS TO TAKE
ADVANTAGE OF ECONOMY-OF-SCALE MAJOR WORK.

(3) AGGRESSIVELY PURSUE AND CULTIVATE STRATEGIC
ALLIANCES WITH LOCAL (NATIONAL?) BUSINESSES
AS FINANCIAL PARTNERS.

4) REACHING OUT TO PAST GRADUATES / ALUMNI TO
CREATE AND BUILD AN ENDOWMENT.



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TABLE	3

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Improvement	High Priority					Low Priority					Top Three				
	10	9	8	7	6	5	4	3	2	1					
Energy efficiency						4					___				
Site paving and playgrounds						4					___				
Interior finishes (flooring, ceilings, walls, etc.)					5	4	3	2	1						
Building envelope (roofs, exterior walls, windows)	10					9	8	7	6	5	4	3	2	1	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Building infrastructure (electrical, HVAC, plumbing)						5	4	3	2	1	___				
Life Safety requirements (per Building Code)	10					9	8	7	6	5	4	3	2	1	___
Facility accessibility (to meet Federal requirements)	10					9	8	7	6	5	4	3	2	1	___

even though not de Automatic

Costs? whole level updating or need?

Flexibility to accommodate changing instructional approaches WiFi

10 9 8 7 6 5 4 ③ 2 1

②

Upgrade locks and intercoms

⑩ 9 8 7 6 5 4 3 2 1

Ability to control classroom environment, heat, light, humidity

10 9 8 7 6 ⑤ 4 3 2 1

Accommodate Special needs Kids

Superior lighting/natural lighting ^{if energy efficient yes if for esthetics - no}

10 9 8 7 6 5 4 3 2 ①

Flexible/collaborative learning spaces

10 9 8 7 6 5 4 ③ 2 1

Engaging and attractive spaces ^{Kids & teacher responsibility}

10 9 8 7 6 5 4 3 2 ①

Other (write) ^{Internet Architecture Upgrade} ~~Architecture~~ ^{Eliminate "dead zones" in building}

10 9 8 7 ⑥ 5 4 3 2 1

③

Other (write)

10 9 8 7 6 5 4 3 2 1

ACTIVITY

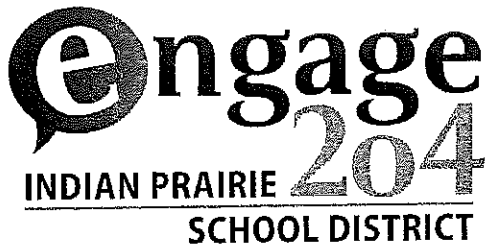
TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

(1) Shift monies in budget back to facilities or add referendum to cover costs

(2) Budget Accountability for improvements -

(3) House for STEPS Program include in budget and building for all STEPS students being in house under 1 roof.



DATE	2/26
TABLE	4

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority	Low Priority	Top Three
Energy efficiency	10 9 8 (7) 6 5 4 3 2 1	_____	_____
Site paving and playgrounds	10 9 8 7 6 5 (4) 3 2 1	_____	_____
Interior finishes (flooring, ceilings, walls, etc.)	10 9 8 7 6 5 (4) 3 2 1	_____	_____
Building envelope (roofs, exterior walls, windows)	10 9 (8) 7 6 5 4 3 2 1	_____	3
Building infrastructure (electrical, HVAC, plumbing)	10 9 (8) 7 6 5 4 3 2 1	_____	_____
Life Safety requirements (per Building Code)	(10) 9 8 7 6 5 4 3 2 1	_____	2
Facility accessibility (to meet Federal requirements)	(10) 9 8 7 6 5 4 3 2 1	_____	_____

← Safety of students top priority to prevent what happened in Florida

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	___
Upgrade locks and intercoms - metal detectors?	10	9	8	7	6	5	4	3	2	1	1
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	___
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	___
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	___
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	___
Other (write) building functionality	10	9	8	7	6	5	4	3	2	1	___
Other (write) Safety of schools to prevent what happened in Florida	10	9	8	7	6	5	4	3	2	1	___

ACTIVITY

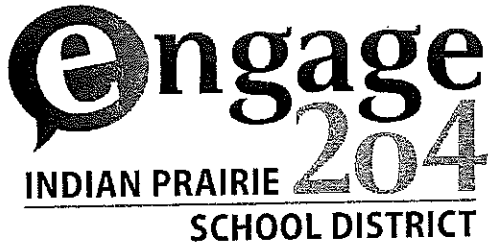
TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) ~~Life safety requirements~~ Upgrade locks & intercoms all locks in classrooms working. other suggestions: Cameras, Source officers at every school. Safety & security #1 concern, look at no cost solutions so people can't get past front desk.
- (2) Life safety requirements & Accessibility
- (3) Building Envelope (roofs, exterior walls) You have to take care of building or everything falls apart, prevent mold.

Recommendations:

- Look @ low cost/no-cost improvements, like putting a person @ the door so that nobody can bypass intercom/entrance.
- Partnerships - corporations, city, park district
- are there energy improvements w/ immediate ROI



DATE	2/26/18
TABLE	5

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TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority					Low Priority					Top Three
Energy efficiency	10	9	8	7	6	5	4	3	2	1	___
Site paving and playgrounds - <i>Litigation issue</i>	10	9	8	7	6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	7	6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)	10	9	8	7	6	5	4	3	2	1	✓
Building infrastructure (electrical, HVAC, plumbing)	10	9	8	7	6	5	4	3	2	1	✓
Life Safety requirements (per Building Code)	10	9	8	7	6	5	4	3	2	1	___
Facility accessibility (to meet Federal requirements)	10	9	8	7	6	5	4	3	2	1	___

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	✓
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	—
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	—
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	—
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	—
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	—
Other (write) - Separate school for STEP program	10	9	8	7	6	5	4	3	2	1	—
Other (write)	10	9	8	7	6	5	4	3	2	1	—

- Litigation issue - site paving and playground
ACTIVITY -

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) INCLUDE INFRASTRUCTURE ISSUES/DEFERRALS IN OFFICIAL BOY COMMUNICATION. MORE CONTINUOUS UPDATES ON FINANCES
 - (2) LET BUSINESSES SPONSOR AREAS TO REDUCE BURDEN ON SCHOOL DISTRICT. EG: STADIUM NAMING RIGHTS RUN DISTRICT LIKE A BUSINESS
 - (3) INVOLVE PTA/STUDENTS FOR SCHOOL BEAUTIFICATION PROJECTS (ATTRACTIVE SPACES)
- ④ COVER FULL UPGRADE OF SCHOOL OR COMMON REPAIRS (E.G. MVA) ACROSS ALL SCHOOLS FOR COST ADVANTAGE



DATE	2/27/18
TABLE	C

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Improvement	High Priority										Low Priority										Top Three
	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	
Energy efficiency						5	4	3	2	1											___
Site paving and playgrounds						5	4	3	2	1											___
Interior finishes (flooring, ceilings, walls, etc.)						5	4	3	2	1											___
Building envelope (roofs, exterior walls, windows)	10																				✓
Building infrastructure (electrical, HVAC, plumbing)	10	9																			✓
Life Safety requirements (per Building Code)	10	9																			✓
Facility accessibility (to meet Federal requirements)-1	10	9	8	7	6	5	4	3	2	1											___

Have to...

Flexibility to accommodate changing instructional approaches

10 9 8 7 6 5 (4) 3 2 1

Upgrade locks and intercoms

(10) 9 8 7 6 5 4 3 2 1 ✓

Ability to control classroom environment, heat, light, humidity

10 9 8 7 6 (5) 4 3 2 1

Superior lighting/natural lighting

10 9 8 7 6 5 4 3 (2) 1

Flexible/collaborative learning spaces

10 9 8 7 6 5 (4) 3 2 1

Engaging and attractive spaces

10 9 8 7 6 5 ~~4~~ 3 (2) 1

Other (write)

10 9 8 7 6 5 4 3 2 1

Other (write)

10 9 8 7 6 5 4 3 2 1

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

(1) Make sure our students are safe, both from building security and code (their physical safety). Need to prioritize projects that meet these needs

(2) With all of the available space in the school district, find a home for the STEPS program

(3) _____



DATE	2-26-2018
TABLE	7

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Improvement	High Priority					Low Priority					Top Three
	10	9	8	7	6	5	4	3	2	1	
Energy efficiency						④					___
Site paving and playgrounds						⑤					___
Interior finishes (flooring, ceilings, walls, etc.)									②		___
Building envelope (roofs, exterior walls, windows)		⑨									<u>1</u>
Building infrastructure (electrical, HVAC, plumbing)			⑧								<u>2</u>
Life Safety requirements (per Building Code)						⑤					___
Facility accessibility (to meet Federal requirements)			⑧								___

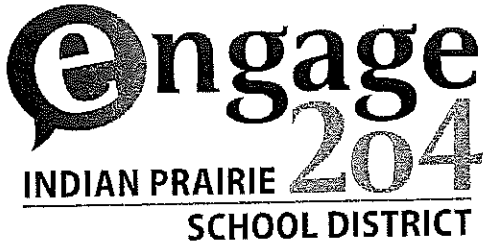
Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	②	1	___
Upgrade locks and intercoms	10	9	⑧	7	6	5	4	3	2	1	<u>4</u>
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	④	3	2	1	___
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	②	1	___
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	②	1	___
Engaging and attractive spaces	10	9	8	⑦	6	5	4	3	2	1	___
Other (write) <i>STEPS PROGRAM FACILITY</i>	10	⑨	⑧	7	6	5	4	3	2	1	<u>3</u>
Other (write) <i>(LEASE SPACE)</i>	10	9	8	7	6	5	4	3	2	1	___

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) Dedicate Resources to provide a new, single location, Home for all students in the STEPS program.
- (2) Continue to PRIORITIZE CAPITAL Projects By
① Life Safety, ② Asset Preservation, ③ Enhancements +
④ Aesthetics Last.
- (3) We encourage the Board of Education to take a proactive role in advocating for the safety of our children and security of our schools, including the investment in upgraded locks and intercoms.



DATE	2-26-18
TABLE	8

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

top 3

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority					Low Priority					Top Three
	10	9	8	7	6	5	4	3	2	1	
Energy efficiency					6	5	4	3	2	1	___
Site paving and playgrounds					6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)					6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)			8	7	6	5	4	3	2	1	> #2
Building infrastructure (electrical, HVAC, plumbing)			8	7	6	5	4	3	2	1	___
Life Safety requirements (per Building Code)			8	7	6	5	4	3	2	1	#3
Facility accessibility (to meet Federal requirements)			8	7	6	5	4	3	2	1	___

Flexibility to accommodate changing instructional approaches

10 9 8 7 6 5 4 3 2 1

Upgrade locks and intercoms

10 9 8 7 6 5 4 3 2 1 #1

Ability to control classroom environment, heat, light, humidity

10 9 8 7 6 5 4 3 2 1

Superior lighting/natural lighting

10 9 8 7 6 5 4 3 2 1

Flexible/collaborative learning spaces

10 9 8 7 6 5 4 3 2 1

Engaging and attractive spaces

10 9 8 7 6 5 4 3 2 1

Other (write)

10 9 8 7 6 5 4 3 2 1

Other (write)

10 9 8 7 6 5 4 3 2 1

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) If re-bond the district, transportation cost should decrease and be diverted to maint.
- (2) Evaluate the programs in schools. See if \$ can better be used for maint. Re-evaluate the necessity.
- (3) Service day to help w/ maint. (ie Community Service / Habitat for Humanity, etc.). Get bids from local service companies in community.



DATE	2/26/18
TABLE	9

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority					Low Priority					Top Three
	10	9	8	7	6	5	4	3	2	1	
Energy efficiency	10	9	8	7	6	5	4	3	2	1	___
Site paving and playgrounds	10	9	8	7	6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	7	6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)	10	9	8	7	6	5	4	3	2	1	✓
Building infrastructure (electrical, HVAC, plumbing)	10	9	8	7	6	5	4	3	2	1	✓
Life Safety requirements (per Building Code)	10	9	8	7	6	5	4	3	2	1	___
Facility accessibility (to meet Federal requirements)	10	9	8	7	6	5	4	3	2	1	___

These items are mandatory & cannot be prioritized.

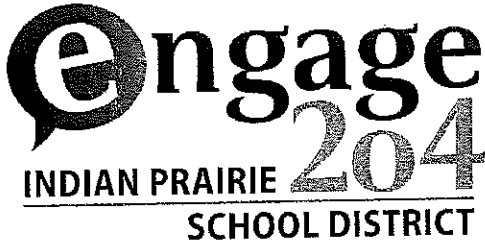
Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	_____
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	_____ ✓
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	_____
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	_____
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	_____
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	_____
Other (write)	10	9	8	7	6	5	4	3	2	1	_____
Other (write)	10	9	8	7	6	5	4	3	2	1	_____

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) STEPS program (students + teachers) need to be in one facility; adult special needs students cannot be in high schools.
- (2) Consideration needs to be given to the long-term plan when addressing the backlog of projects so this ^{prioritization} process doesn't need to be undertaken in the short term.
- (3) Great suggestions from table 10



DATE	_____
TABLE	10

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority										Low Priority										Top Three	
	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1		
Energy efficiency																					<u>4</u>	1
Site paving and playgrounds																					<u>5</u>	1
Interior finishes (flooring, ceilings, walls, etc.)																					<u>5</u>	1
Building envelope (roofs, exterior walls, windows)																					<u>10</u>	1
Building infrastructure (electrical, HVAC, plumbing)																					<u>10</u>	1
Life Safety requirements (per Building Code)																					<u>3</u>	
Facility accessibility (to meet Federal requirements)																					<u>4</u>	1

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	<u>2</u>
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	<u>9-</u>
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	<u>3</u>
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	<u>4</u>
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	<u>2</u>
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	<u>2</u>
Other (write)	10	9	8	7	6	5	4	3	2	1	—
Other (write)	10	9	8	7	6	5	4	3	2	1	—

ACTIVITY

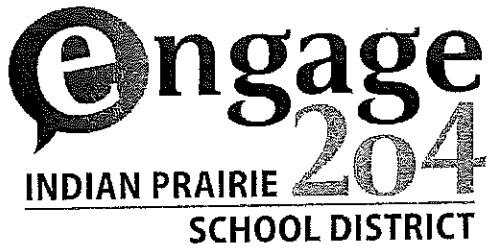
TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) What additional revenue streams could be generated?

- (2) Creative relationships with corporations to obtain support for schools.

- (3) Temporary redistricting



DATE	3/3/18
TABLE	11

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority					Low Priority					Top Three
	10	9	8	7	6	5	4	3	2	1	
Energy efficiency			7	6	5	4	3	2	1	_____	
Site paving and playgrounds			8	7	6	5	4	3	2	1	_____
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	7	6	5	4	3	2	1	#3 #1
Building envelope (roofs, exterior walls, windows)	10	9	8	7	6	5	4	3	2	1	_____
Building infrastructure (electrical, HVAC, plumbing)	10	9	8	7	6	5	4	3	2	1	#2
Life Safety requirements (per Building Code)			8	7	6	5	4	3	2	1	_____
Facility accessibility (to meet Federal requirements)			8	7	6	5	4	3	2	1	_____

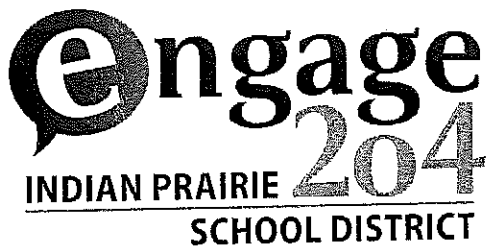
Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	___
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	___
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	___
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	___
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	___
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	___
Other (write)	10	9	8	7	6	5	4	3	2	1	___
Other (write)	10	9	8	7	6	5	4	3	2	1	___

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) Prioritize funding based on ^{a buildings} needs instead of equity across buildings. If a school needs more improvement, they should receive the necessary allotment.
- (2) STEPS needs an adequate facility and so does Indian Plains.
- (3) Explore nontraditional funding avenues: corporate sponsorships, PTA fundraisers, school fundraisers, concerts, GALAs, auctions — 'Outside the box' thinking



DATE	2/26/18
TABLE	12

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority										Low Priority										Top Three
Energy efficiency	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Site paving and playgrounds	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	1
Building infrastructure (electrical, HVAC, plumbing)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	2
Life Safety requirements (per Building Code)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	3
Facility accessibility (to meet Federal requirements)	10	9	8	7	6	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	___
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	___
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	___
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	___
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	___
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	___
Other (write) parking + traffic circulation	10	9	8	7	6	5	4	3	2	1	___
Other (write)	10	9	8	7	6	5	4	3	2	1	___

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) ~~Get more~~ Get more _____

- (2) Referendum _____

- (3) Consolidate + shared resource + private grants _____

Flexibility to accommodate changing instructional approaches

10 9 8 7 6 5 4 3 2 1

✓ #1

Upgrade locks and intercoms

10 9 8 7 6 5 4 3 2 1

Ability to control classroom environment, heat, light, humidity

10 9 8 7 6 5 4 3 2 1

Superior lighting/natural lighting

10 9 8 7 6 5 4 3 2 1

Flexible/collaborative learning spaces

10 9 8 7 6 5 4 3 2 1

Engaging and attractive spaces

10 9 8 7 6 5 4 3 2 1

Other (write)

10 9 8 7 6 5 4 3 2 1

Other (write)

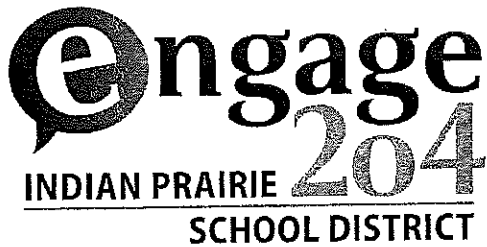
10 9 8 7 6 5 4 3 2 1

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) Outreach to 201 Companies / Businesses to help w/repairs to sponsor projects. Look / Ask for volunteers to complete the minor painting + other repairs.
- (2) weld like for building security to be completed first during this school year. We feel that securing all our schools with updated locks + intercoms is the #1 top priority above everything else!
- (3) Tie-up w/other school district like 203 to get better negotiated contracts for work to be done. The bigger the job the better the price we would get.



DATE	_____
TABLE	14

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

Please evaluate the priority of the facility improvements listed below on a ten-point scale. On the scale, a "10" is a high priority, and a "1" a low priority. Of course, you can use any number between 10 and 1. When you are finished with the ranking, go back and place a checkmark, in the indicated spaces, of your top three priorities and report those to the group.

Improvement	High Priority					Low Priority					Top Three	
	10	9	8	7	6	5	4	3	2	1		
Energy efficiency					5	4	3	2	1		___	
Site paving and playgrounds				7	6	5	4	3	2	1	___	
Interior finishes (flooring, ceilings, walls, etc.)					6	5	4	3	2	1	___	
Building envelope (roofs, exterior walls, windows)				8	7	6	5	4	3	2	1	___
Building infrastructure (electrical, HVAC, plumbing)				8	7	6	5	4	3	2	1	___
Life Safety requirements (per Building Code)	10	9	8	7	6	5	4	3	2	1	1	
Facility accessibility (to meet Federal requirements)	10	9	8	7	6	5	4	3	2	1	2	

Flexibility to accommodate changing instructional approaches	10	9	8	7	6	5	4	3	2	1	_____
Upgrade locks and intercoms	10	9	8	7	6	5	4	3	2	1	<u>3</u>
Ability to control classroom environment, heat, light, humidity	10	9	8	7	6	5	4	3	2	1	_____
Superior lighting/natural lighting	10	9	8	7	6	5	4	3	2	1	_____
Flexible/collaborative learning spaces	10	9	8	7	6	5	4	3	2	1	_____
Engaging and attractive spaces	10	9	8	7	6	5	4	3	2	1	_____
Other (write)	10	9	8	7	6	5	4	3	2	1	_____
Other (write)	10	9	8	7	6	5	4	3	2	1	_____

ACTIVITY

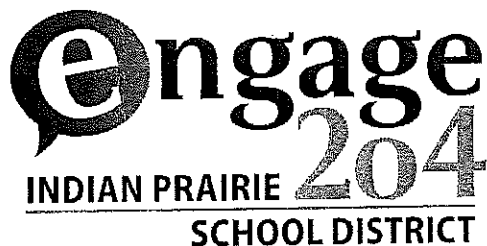
TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

- (1) CONSULT ~~OFF~~ OTHER SCHOOL DISTRICTS
AND LEARN FROM THEM.
- (2) TRY TO GET DISCOUNT BY COLLABORATING
WITH OTHER SCHOOL DISTRICTS
- (3) _____

GENERAL COMMENTS

DIFFICULT TO COME UP WITH IDEAS
WITH OUT HAVING A CLEAR PICTURE



DATE	02/26/2018
TABLE	15

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #4**

Monday, February 26, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

TASK #1: PRIORITY OF FACILITY IMPROVEMENTS

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Improvement	High Priority										Low Priority										Top Three
Energy efficiency	10	9	8	7	(6)	5	4	3	2	1	10	9	8	7	6	5	4	3	2	1	___
Site paving and playgrounds	10	9	8	(7)	6	5	4	3	2	1	10	9	8	(7)	6	5	4	3	2	1	___
Interior finishes (flooring, ceilings, walls, etc.)	10	9	8	(7)	6	5	4	3	2	1	10	9	(8)	7	6	5	4	3	2	1	___
Building envelope (roofs, exterior walls, windows)	10	9	(8)	7	6	5	4	3	2	1	10	(9)	8	7	6	5	4	3	2	1	X
Building infrastructure (electrical, HVAC, plumbing)	10	(9)	8	7	6	5	4	3	2	1	(10)	9	8	7	6	5	4	3	2	1	X
Life Safety requirements (per Building Code)	10	(9)	8	7	6	5	4	3	2	1	10	(9)	8	7	6	5	4	3	2	1	X
Facility accessibility (to meet Federal requirements)	10	(9)	8	7	6	5	4	3	2	1	10	(9)	8	7	6	5	4	3	2	1	X

Flexibility to accommodate changing instructional approaches

10 9 8 7 6 (5) 4 3 2 1 ____

Upgrade locks and intercoms

10 9 (8) 7 6 5 4 3 2 1 ____

Ability to control classroom environment, heat, light, humidity

10 9 8 7 (6) 5 4 3 2 1 ____

Superior lighting/natural lighting

10 9 8 7 6 (5) 4 3 2 1 ____

Flexible/collaborative learning spaces

10 9 8 7 6 5 (4) 3 2 1 ____

Engaging and attractive spaces

10 9 8 7 6 5 (4) 3 2 1 ____

Other (write)

10 9 8 7 6 5 4 3 2 1 ____

Other (write)

10 9 8 7 6 5 4 3 2 1 ____

ACTIVITY

TASK #2: RECOMMENDATIONS FOR FACILITY IMPROVEMENTS

When we begin to develop our final report to the Board of Education, what recommendations should we consider to address the backlog of facility maintenance and improvement needs. Reach consensus on three recommendations.

(1) Safety improvements for building access. Prioritize safety over comfort

(2) Avoid small expenditure projects / look for bulk opportunities

(3) Develop a long term budget plan to get back on track

(4) Evaluate expenditure projects that could lead to cost saving in mid-long term.