



DATE	Jan 29, 2018.
TABLE	I

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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ACTIVITY

TASK #1: FUTURE READY EDUCATIONAL PROGRAMMING

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As we think about developing a long-range plan for the district to continue and even improve the district's high level of performance, and understanding that there are of costs associated with improving educational programming, please rate the priority of each the items listed below on a ten-point scale. If you think the items should be a very high priority and highly emphasized in our district's educational programming, rate it a "10." If you think it to be a low priority and should de-emphasized or not included at all in the district's educational programming, rate it a "1." Of course you can use any number between "10" and "1."

Lastly, there is room for other items that you may wish to add and evaluate as part of our district's educational programming.

Circle the Number
 High Priority _____ Low Priority

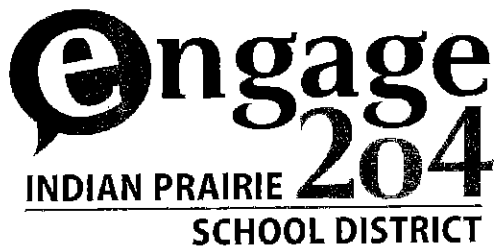
- | | | | | | | | | | | | |
|---------------------------------------------------------------------------------------------|------|-----|---|---|---|---|-----|---|-----|---|-----|
| 01) Instructional Coaches in schools | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | (1) |
| 02) Increase preschool classrooms | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | (1) |
| 03) Smaller class sizes in schools with higher percentage of low-income families | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 04) Enhanced teacher training/professional development | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 05) Increase number of flexible classrooms | 10 | 9 | 8 | 7 | 6 | 5 | (4) | 3 | 2 | 1 | |
| 06) Additional support for student wellness | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 07) Embed computer science in all traditional courses | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | (2) | 1 | |
| 08) Other (please write) <u>Smaller class sizes for all students.</u> | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 09) Other (please write) <u>Asses administrative positions (district office) necessity.</u> | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 10) Other (please write) <u>One steps location</u> | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

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- (1) NO PRESSING NEED TO SPEND MONEY ON INSTRUCTIONAL COACHES. TO SPEND MONEY ON TEACHER TRAINING
- (2) REDUCE THE CLASS SIZE FOR OPTIMAL EDUCATION EXPERIENCE
- (3) EMBEDDING COMPUTER SCIENCE IN ALL TRADITIONAL COURSES IS NOT IMPORTANT
- (4) FREEZE USAGE OF TECHNOLOGY ATLEAST ONCE A WEEK - MENTAL WELLNESS
- (5) PRIORITIZE ON WHAT ARE THE EDUCATIONAL NEEDS. TO BE FUTURE READY

THE COMMUNITY SHOULD GO BEYOND THIS LIST AND REDEFINE IT.



DATE	1/29/18
TABLE	2

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 High Priority _____ Low Priority

- | | | | | | | | | | | |
|----------------------------------------------------------------------------------|----|---|---|---|---|---|---|---|---|---|
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| 04) Enhanced teacher training/professional development | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 05) Increase number of flexible classrooms | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 06) Additional support for student wellness | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 07) Embed computer science in all traditional courses | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 08) Other (please write) <u>Teachers from diverse background</u> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 09) Other (please write) <u>Social Issues</u> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 10) Other (please write) _____ | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

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- (1) Teachers from diverse background at all the levels of school.
- (2) Social Issues like bullying, social media access, better support with these issues, preventive deal with ways to them
- (3) Restrictive use of mobile phone while in school
- (4) Limited on-line Teaching especially to elementary school level
- (5) No Chrome books for elementary school.



DATE	_____
TABLE	_____ 3 _____

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High Priority Low Priority

- | | |
|-----------------------------------------------------------------------------------------|--------------------------|
| 01) Instructional Coaches in schools | 10 (9) 8 7 6 5 4 3 2 1 |
| 02) Increase preschool classrooms | 10 9 8 7 6 (5) 4 3 2 1 |
| 03) Smaller class sizes in schools with higher percentage of <u>low-income families</u> | 10 9 8 7 6 5 4 3 2 1 |
| 04) Enhanced teacher training/professional development | (10) 9 8 7 6 5 4 3 2 1 |
| 05) Increase number of flexible classrooms | 10 9 8 7 6 (5) (4) 3 2 1 |
| 06) Additional support for student wellness | 10 (9) 8 7 6 5 4 3 2 1 |
| 07) Embed computer science in <u>(all) traditional</u> courses | 10 9 8 7 6 5 (4) 3 2 1 |
| 08) Other (please write) <u>Collaboration w/ businesses for tech. direction</u> | 10 9 8 (7) 6 5 4 3 2 1 |
| 09) Other (please write) <u>Smaller Class Sizes</u> | 10 (9) 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |

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- STEAM** Maintain a balance ^{between} ~~between~~ technology; arts
 4C's, ^{communication} ~~collaboration~~ ^{creativity} ~~critical thinking~~ - people are important
- (2) Project-based learning with team collaboration - projects give purpose for learning.
- (3) _____
- (4) _____
- (5) _____



DATE	1/29/18
TABLE	4

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Circle the Number
 High Priority _____ Low Priority _____

- | | | | | | | | | | | | |
|----------------------------------------------------------------------------------|------|------|-----|---|-----|-----|---|---|---|---|---|
| 01) Instructional Coaches in schools | 10 | 9 | (8) | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 02) Increase preschool classrooms | 10 | 9 | 8 | 7 | 6 | (5) | 4 | 3 | 2 | 1 | |
| 03) Smaller class sizes in schools with higher percentage of low-income families | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 04) Enhanced teacher training/professional development | (1) | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 05) Increase number of flexible classrooms | 10 | 9 | 8 | 7 | (6) | 5 | 4 | 3 | 2 | 1 | |
| 06) Additional support for student wellness | (3) | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 07) Embed computer science in all traditional courses | 10 | 9 | 8 | 7 | 6 | (5) | 4 | 3 | 2 | 1 | |
| 08) Other (please write) <u>Parent Facilitator/Coach involvement</u> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 09) Other (please write) <u>Digital Citizenship Accountability Interest</u> | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 10) Other (please write) _____ | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |

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(1) Parent Facilitator or Coach in classrooms. Teachers should take advantage of available parents & skills.

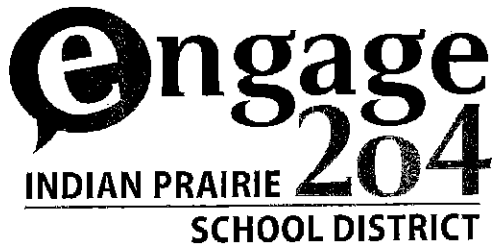
(2) Accountability of all new implemented & current programs. How to monitor & evaluate results.

(3) Focus on basic Academic skills i.e. reading writing math, NOT to be distracted by technology & Apps.

(4) Dedicated STEM Program in each School

(5) How can we provide opportunities to students in STEPS program for consistent programming & .

Every student should have an ~~extra~~ equal opportunity to be Small Group Work Activity CES #3 • Page 2 trained to be future ready



DATE	29 JAN 18
TABLE	5

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Circle the Number
High Priority Low Priority

- 01) Instructional Coaches in schools ⑩ 9 8 7 6 5 4 3 2 1
- 02) Increase preschool classrooms 10 9 8 7 6 5 ④ 3 2 1
- 03) Smaller class sizes in schools with higher percentage of low-income families 10 9 8 ⑦ 6 5 4 3 2 1
- 04) Enhanced teacher training/professional development ⑩ 9 8 7 6 5 4 3 2 1
- 05) Increase number of flexible classrooms 10 9 8 7 6 5 4 ③ 2 1
- 06) Additional support for student wellness 10 9 ⑧ 7 6 5 4 3 2 1
- 07) Embed computer science in all traditional courses 10 9 8 7 6 ⑤ 4 3 2 1
- 08) Other (please write) Smaller class sizes for all 10 9 8 7 ⑥ 5 4 3 2 1
- 09) Other (please write) _____ 10 9 8 7 6 5 4 3 2 1
- 10) Other (please write) _____ 10 9 8 7 6 5 4 3 2 1

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

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- ① Instructional coaching was our clear high priority predominantly because it integrates into all other areas.
- ② We judge Inst. coaching includes: grading for learning, encouraging growth mindset and risk taking, proficiency learning (objective based learning), equity training, social communication skills, collaboration, diversity
- ③ Student wellness! Awareness training to identify mental/emotional health issues
- (5) _____



DATE	_____
TABLE	_____ 6 _____

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- | | |
|----------------------------------------------------------------------------------|------------------------|
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| 03) Smaller class sizes in schools with higher percentage of low-income families | 10 9 8 7 6 5 4 3 2 1 |
| 04) Enhanced teacher training/professional development | (10) 9 8 7 6 5 4 3 2 1 |
| 05) Increase number of flexible classrooms | 10 9 8 7 6 5 4 3 2 1 |
| 06) Additional support for student wellness | 10 9 8 7 6 5 4 3 2 1 |
| 07) Embed computer science in all traditional courses | (10) 9 8 7 6 5 4 3 2 1 |
| 08) Other (please write) <u>FD</u> | (10) 9 8 7 6 5 4 3 2 1 |
| 09) Other (please write) _____ | (10) 9 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | (10) 9 8 7 6 5 4 3 2 1 |

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- (1) Combine Include Robotics in core curriculum
Teacher adoption of new technologies
- (2) Maker Spaces concept should be expanded to be included in curriculum
- (3) More flexibility to take classes of interest to explore different areas
- (4) All student won't fit TECH mold support students with other field interests such as college performing arts
- (5) Future Ready ~~updates~~ ^{appres} to STEPS as well, ^{Went on} ~~How can these~~ ^{truly} ~~students~~ Improve their job placement of 38%



DATE	_____
TABLE	7 _____

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Circle the Number
 High Priority _____ Low Priority

- 01) Instructional Coaches in schools 10 9 8 7 6 5 4 3 **2** 1
- 02) Increase preschool classrooms. WHAT DOES THIS MEAN?
MORE CLASSES? MORE OPTIONS? 9 8 7 6 5 4 3 2 1 - NOT CLEAR
- 03) Smaller class sizes in schools with higher percentage
 of low-income families. WE NEED SMALLER
CLASS SIZES FOR ALL STUDENTS 10 9 8 7 6 5 **4** 3 2 1
- 04) Enhanced teacher training/professional development 10 9 8 **7** 6 5 4 3 2 1
- 05) Increase number of flexible classrooms. SHOULD HAVE
"OPT IN" OPTIONS 10 9 8 7 **6** 5 4 3 2 1
- 06) Additional support for student wellness. INCREASE
COUNSELOR QUALITY AND BROADER EDUCATION TO ALL STUDENTS AND DISABILITIES 10 9 8 **7** 6 5 4 3 2 1
- 07) Embed computer science in all traditional courses
AND MAKE AVAILABLE IN TRANSITIONAL PROGRAM 10 9 **8** 7 6 5 4 3 2 1
- 08) Other (please write) TEACH KEYBOARD/TYPING IN
ELEMENTARY 10 **9** 8 7 6 5 4 3 2 1
- 09) Other (please write) "PRACTICAL" - REAL LIFE SKILLS **10** 9 8 7 6 5 4 3 2 1
E.G. VALUE OF A DOLLAR, HOW TO MAKE CHANGE, COST OF COLLEGE, ETC
OR BALANCING A CHECKBOOK
- 10) Other (please write) _____ 10 9 8 7 6 5 4 3 2 1
UNDERSTANDING LOANS

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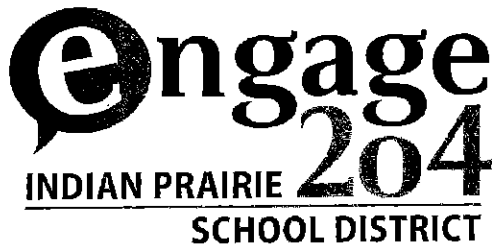
- (1) INDIVIDUAL STATEMENTS TO BE SUBMITTED SEPARATELY

- (2) _____

- (3) _____

- (4) _____

- (5) _____



DATE	_____
TABLE	_____ <i>48</i>

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As we think about developing a long-range plan for the district to continue and even improve the district's high level of performance, and understanding that there are of costs associated with improving educational programming, please rate the priority of each the items listed below on a ten-point scale. If you think the items should be a very high priority and highly emphasized in our district's educational programming, rate it a "10." If you think it to be a low priority and should de-emphasized or not included at all in the district's educational programming, rate it a "1." Of course you can use any number between "10" and "1."

Lastly, there is room for other items that you may wish to add and evaluate as part of our district's educational programming.

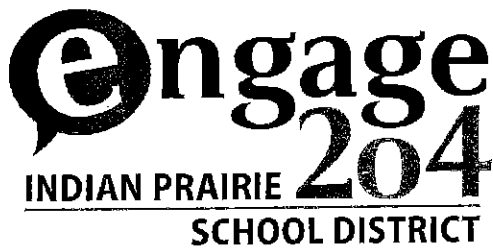
Circle the Number
 High Priority Low Priority

01) Instructional Coaches in schools	10	9	8	7	6	5	4	3	2	1
02) Increase preschool classrooms	10	9	8	7	6	5	4	3	2	1
03) Smaller class sizes in schools with higher percentage of low-income families	10	9	8	7	6	5	4	3	2	1
04) Enhanced teacher training/professional development	10	9	8	7	6	5	4	3	2	1
05) Increase number of flexible classrooms	10	9	8	7	6	5	4	3	2	1
06) Additional support for student wellness	10	9	8	7	6	5	4	3	2	1
07) Embed computer science in all traditional courses	10	9	8	7	6	5	4	3	2	1
08) Other (please write) _____	10	9	8	7	6	5	4	3	2	1
09) Other (please write) _____	10	9	8	7	6	5	4	3	2	1
10) Other (please write) _____	10	9	8	7	6	5	4	3	2	1

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

Toward the end of our community engagement program, we will be considering recommendation statements for a final presentation to be made by our co-chairs to the Board of Education. Thinking about tonight's presentation, reach consensus on up to five recommendation statements about district educational programming that should be part of this report.

- (1) Closing achievement gap for African Americans
Give resources to teachers and administration to close it.
 - (2) Concern of the preschool ratio ^{sp. ed / reg. ed.} used to be 70% - 30 now 50-50 b/c of ^{additionally also} Need more class space
 - (3) STEP program has a 38% employment rate when most local district transition program average
 - (4) between 70% to 90%. Very little local business partners
 - (5) Increase # of college counselors, financial aid/loan borrowing ed for parents/students
- *College + Consumer ed Student/parents*



DATE	_____ 9 _____
TABLE	_____ 9 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

Each group should select a recorder and a facilitator/spokesperson. The recorder is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

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ACTIVITY

TASK #1: FUTURE READY EDUCATIONAL PROGRAMMING

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Lastly, there is room for other items that you may wish to add and evaluate as part of our district's educational programming.

- | | | | | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----|-----|-----|---|---|-----|---|---|---|
| 01) Instructional Coaches in schools | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 02) Increase preschool classrooms | 10 | 9 | 8 | 7 | 6 | 5 | (4) | 3 | 2 | 1 |
| 03) Smaller class sizes in schools with higher percentage of low-income families <i>not the only indicator look at eq, referrals from counselors + teachers, and family dynamics</i> | 10 | 9 | (8) | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 04) Enhanced teacher training/professional development | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 05) Increase number of flexible classrooms | 10 | 9 | 8 | (7) | 6 | 5 | 4 | 3 | 2 | 1 |
| 06) Additional support for student wellness | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 07) Embed computer ^{technology} science in all traditional courses | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 08) Other (please write) <u>technology across all levels + reading + math instruction thru transition</u> | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 09) Other (please write) <u>Choose 2nd language and incorporate multilanguage throughout</u> | 10 | (9) | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 10) Other (please write) <u>single location for STEPS- students not able to access a class because it's in another location</u> | (10) | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

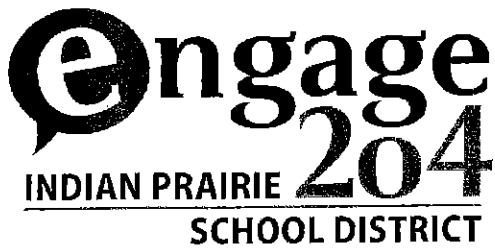
1) look at cross-curricular + coteaching

(8)

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- (1) Student wellness impacts success for all students.
- (2) Support for faculty + staff is paramount to student success.
- (3) Embed computer technology in all courses preschool thru transition
- (4) Small class sizes in schools with higher percentage of low-income families not the only indicator look at eq, referrals, counselors + teachers + family dynamics
- (5) Choose 2nd language + incorporate multilanguage throughout

(6) Single location for STEPS so students can access all programming (some students unable to access courses in another location)



DATE	_____
TABLE	_____ 10 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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ACTIVITY

TASK #1: FUTURE READY EDUCATIONAL PROGRAMMING

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Circle the Number
 High Priority _____ Low Priority _____

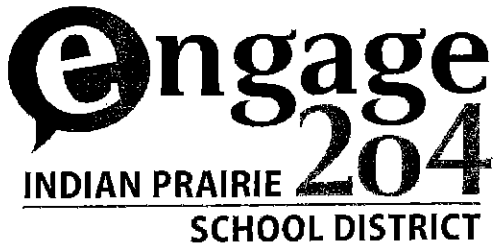
- | | |
|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| 01) Instructional Coaches in schools | 10 9 8 7 6 5 4 3 2 1 * |
| 02) Increase preschool classrooms | 10 9 8 7 6 5 4 3 2 1 ** |
| 03) Smaller class sizes in schools with higher percentage of low income families across the board
District (See below) | 10 9 8 7 6 5 4 3 2 1 |
| 04) Enhanced teacher training/professional development | 10 9 8 7 6 5 4 3 2 1 |
| 05) Increase number of flexible classrooms | 10 9 8 7 6 5 4 3 2 1 |
| 06) Additional support for student wellness | 10 9 8 7 6 5 4 3 2 1 |
| 07) Embed computer science in all traditional courses | 10 9 8 7 6 5 4 3 2 1 |
| 08) Other (please write) <u>Small class sizes for all.</u> | 10 9 8 7 6 5 4 3 2 1 |
| 09) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

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- (1) District should work on identifying the best way to identify, train & pilot tech integration
- (2) _____
- (3) Being ready for today / or next level. Not too Future Ready
- (4) EHO / Online Courses. Make sure students are grasping the material.
- (5) _____

* Need more information
 ** Based on need



DATE	1-29-18
TABLE	11

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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ACTIVITY

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Circle the Number
 High Priority _____ Low Priority

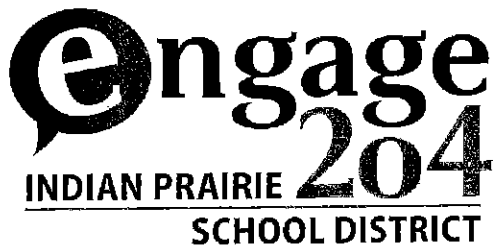
- | | |
|---------------------------------------------------------------------------------------------------------------------|------------------------|
| 01) Instructional Coaches in schools | (10) 9 8 7 6 5 4 3 2 1 |
| 02) Increase preschool classrooms | 10 9 8 7 6 5 (4) 3 2 1 |
| 03) Smaller class sizes in schools with higher percentage of low income families — ALL CLASSES! Pre K - high school | (10) 9 8 7 6 5 4 3 2 1 |
| 04) Enhanced teacher training/professional development | (10) 9 8 7 6 5 4 3 2 1 |
| 05) Increase number of flexible classrooms | 10 9 8 7 6 (5) 4 3 2 1 |
| 06) Additional support for student wellness | 10 (9) 8 7 6 5 4 3 2 1 |
| 07) Embed computer science in all traditional courses | 10 9 (8) 7 6 5 4 3 2 1 |
| 08) Other (please write) <u>expand foreign language</u> | 10 9 8 7 6 5 4 3 2 1 |
| 09) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

Toward the end of our community engagement program, we will be considering recommendation statements for a final presentation to be made by our co-chairs to the Board of Education. Thinking about tonight's presentation, reach consensus on up to five recommendation statements about district educational programming that should be part of this report.

- (1) We need more training for teachers! More time for teachers to plan & meet individual student needs.
- * (2) Parents want ^{high} expectations for students w/ special needs (STEPS program - these students need chrome books & equal opportunities)
- (3) Chrome books being introduced ~~too~~ too young
- (4) Special Education services need more staff and support
- * (5) Bridge the achievement gap - more teacher training, ~~the~~ teachers teach their specialized area - holding administrators accountable for putting teachers in the right place (English teacher should not be teaching Math)

increasing AP passing rates



DATE	<u>1/29/2018</u>
TABLE	<u>12</u>

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

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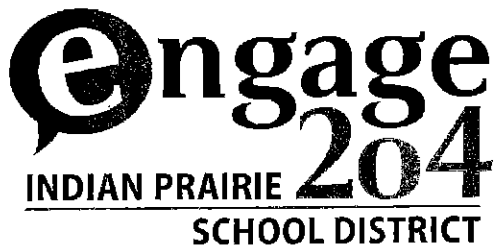
Circle the Number
 High Priority _____ Low Priority _____

- | | | | | | | | | | | |
|----------------------------------------------------------------------------------|----|---|---|---|---|---|---|---|---|---|
| 01) Instructional Coaches in schools | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 02) Increase preschool classrooms | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 03) Smaller class sizes in schools with higher percentage of low-income families | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 04) Enhanced teacher training/professional development | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 05) Increase number of flexible classrooms | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 06) Additional support for student wellness | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 07) Embed computer science in all traditional courses | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 08) Other (please write) _____ | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 09) Other (please write) _____ | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 10) Other (please write) _____ | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

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- (1) We want all of these addressed in a holistic plan - the level of funding can vary on affordability and consensus
- (2) Ensure academic needs of diverse learners are being met (gender, ethnicity, special education)
- (3) Ensure equitable access of educational opportunities, resources, supports for all students including special education students.
- (4) _____
- (5) _____



DATE _____
TABLE 13 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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Circle the Number
High Priority Low Priority

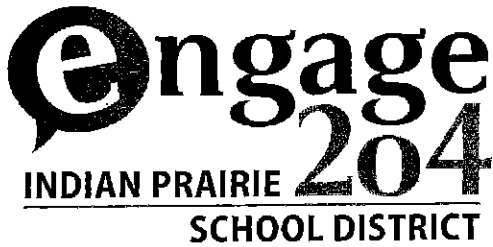
- | | |
|----------------------------------------------------------------------------------|--------------------------|
| 01) Instructional Coaches in schools | 10 9 8 7 6 (5) 4 3 2 1 |
| 02) Increase preschool classrooms | 10 9 8 (7) 6 5 4 3 2 1 |
| 03) Smaller class sizes in schools with higher percentage of low-income families | 10 9 8 7 6 5 4 (3) 2 1 |
| 04) Enhanced teacher training/professional development | 10 (9) 8 7 6 5 4 3 2 1 |
| 05) Increase number of flexible classrooms | 10 9 8 7 6 5 4 (3) 2 1 ← |
| 06) Additional support for student wellness | (10) 9 8 7 6 5 4 3 2 1 |
| 07) Embed computer science in all traditional courses | 10 9 8 (7) 6 5 4 3 2 1 |
| 08) Other (please write) <u>"REAL WORLD" TEACHER SHADOW PROGRAM</u> | 10 9 8 7 6 5 4 3 2 1 |
| 09) Other (please write) <u>SMALLER CLASS SIZES ACROSS THE DISTRICT.</u> | (10) 9 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

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- (1) EQUITY FOR THE STUDENT IS THE STEP S PROGRAM
ACCESS TO THE SAME INITIATIVES THAT THE DISTRICT HAS.
- (2) ANALYZE ENHANCED TESTING METHODS TO PREVENT
CHEATING AND A BETTER WAY TO TAKE DISCIPLINARY
I.E. SOCIAL MEDIA ACTION.
- (3) MORE INVOLVEMENT IN PRIVATE FUNDING
WITHIN THE PUBLIC SYSTEM. (TAX INCENTIVE?)
- (4) _____

- (5) _____



DATE	_____
TABLE	_____ 14 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

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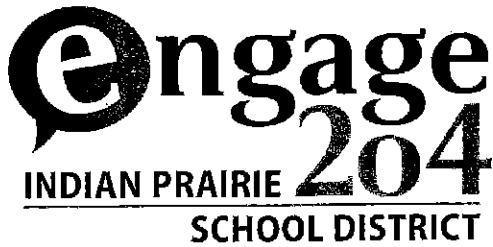
Circle the Number
 High Priority Low Priority

- | | | |
|---------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------|
| 01) Instructional Coaches in schools | 10 9 8 (7) 6 5 4 3 2 1 | |
| 02) Increase preschool classrooms | 10 9 8 7 6 5 4 3 2 1 | 5.5 |
| 03) Smaller class sizes in schools with higher percentage of low-income families | 10 9 8 7 6 (5) 4 3 2 1 | |
| 04) Enhanced teacher training/professional development | 10 9 (8) 7 6 5 4 3 2 1 | |
| 05) Increase number of flexible classrooms | 10 9 8 7 6 (5) 4 3 2 1 | |
| 06) Additional support for student wellness | 10 (9) 8 7 6 5 4 3 2 1 | |
| 07) Embed computer science in all traditional courses | 10 9 8 (7) 6 5 4 3 2 1 | |
| 08) Other (please write) <u>teach collaboration</u> | 10 (9) 8 7 6 5 4 3 2 1 | |
| 09) Other (please write) <u>discover each student's learning style & engage kids in that method</u> | 10 (9) 8 7 6 5 4 3 2 1 | |
| 10) Other (please write) <u>decrease class size for all socioeconomic segments</u> | 10 9 (8) 7 6 5 4 3 2 1 | ↙
development of students' awareness of learning style |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

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- Continue to
- (1) Increased teacher instruction in teaching students to collaborate.
 - (2) Develop student wellness programs to support students in the areas of drug awareness/prevention, stress management and bullying.
 - (3) ~~Develop~~ Help foster student self-awareness of learning styles and communication style to maximize learning efficiency.
 - (5)



DATE	1/26/17
TABLE	15

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

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ACTIVITY

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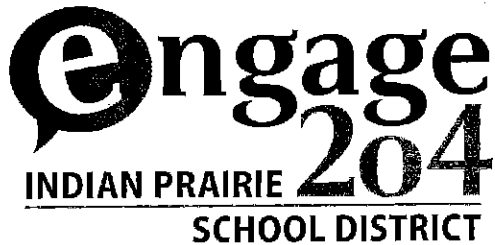
Circle the Number
 High Priority Low Priority

- | | |
|----------------------------------------------------------------------------------|-----------------------------|
| 01) Instructional Coaches in schools | 10 9 8 7 6 5 4 3 2 1 |
| 02) Increase preschool classrooms | 10 9 8 7 6 5 4 3 2 1 |
| 03) Smaller class sizes in schools with higher percentage of low-income families | 10 9 8 7 6 5 4 3 2 1 |
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| 06) Additional support for student wellness | 10 9 8 7 6 5 4 3 2 1 |
| 07) Embed computer science in all traditional courses | 10 9 8 7 6 5 4 3 2 1 |
| 08) Other (please write) <u>Additional support for SpEd.</u> | 10 9 8 7 6 5 4 3 2 1 |
| 09) Other (please write) <u>Trades training</u> | 10 9 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |

TASK #2: RECOMMENDATION STATEMENTS REGARDING EDUCATIONAL PROGRAMMING

Toward the end of our community engagement program, we will be considering recommendation statements for a final presentation to be made by our co-chairs to the Board of Education. Thinking about tonight's presentation, reach consensus on up to five recommendation statements about district educational programming that should be part of this report.

- (1) Transition specialist for STEPS. Facility for STEPS. Enhance program.
- (2) Leadership programs. Real life experiences Internships for trades (farming, plumbing)
- (3) Student Wellness - physical P.E & nutrition Mental health - ^{SUPPORT} staff, bullying, explicit LGBTQ+ support
- (4) Smaller class sizes - makes flex classrooms possible
- (5) Continue to provide for prof. development allow for Curriculum & Instruction Masters programs



DATE	_____
TABLE	_____ 16 _____

**SMALL GROUP WORK ACTIVITY
COMMUNITY ENGAGEMENT SESSION (CES) #3**

Tuesday, January 29, 2018 • 7:00 – 9:00 P.M. • Still Middle School

Instructions:

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ACTIVITY

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Circle the Number

High Priority Low Priority

- | | | | | | | | | | | | | |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|----|---|---|---|---|---|---|---|---|---|-------------------------|
| 01) Instructional Coaches in schools | <i>experts & can engage students (through evidence based</i> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | <i>teacher support)</i> |
| 02) Increase preschool classrooms | <i>research to support → high impact in closing achievement gap</i> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 03) Smaller class sizes in schools with higher percentage of low-income families | <i>understand & impact for low income, but across board we feel strongly in smaller class size</i> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 04) Enhanced teacher training/professional development | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 05) Increase number of flexible classrooms | <i>investment in infrastructure as learning environment changes; investment for kids they are not built to sit</i> | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 06) Additional support for student wellness | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 07) Embed computer science in all traditional courses | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 08) Other (please write) _____ | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
| 09) Other (please write) _____ | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | |
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NO PARTICULAR ORDER

- (1) foster relationships with local businesses at younger level to educate kids younger → relationships with Chamber of businesses
- (2) help every child's strength - tap into individual's strength (maybe after school activities)
- (3) ensuring success for all students at all levels
- (4) student wellness needs to have school & community
- (5) technology → make sure it enhances & facilitates learning - help educate families & teachers
things changing at such a rapid rate



DATE	_____
TABLE	_____ 17 _____

**SMALL GROUP WORK ACTIVITY
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High Priority Low Priority

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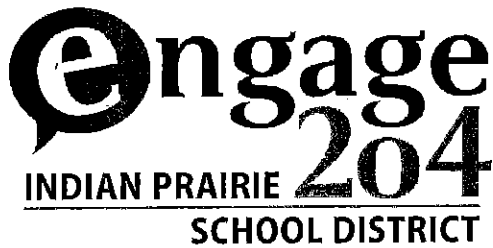
- (1) _____

- (2) _____

- (3) _____

- (4) _____

- (5) _____



DATE _____

TABLE 18 _____

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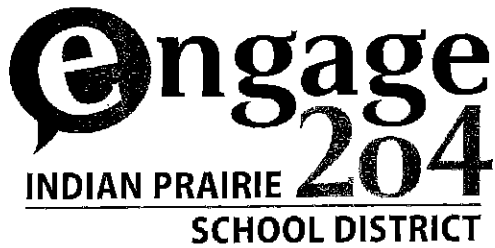
- (1) _____

- (2) _____

- (3) _____

- (4) _____

- (5) _____



DATE	_____
TABLE	_____ 19 _____

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| 07) Embed computer science in all traditional courses | 10 9 8 7 6 5 4 3 2 1 |
| 08) Other (please write) <u>Re Equitable programming</u> | 10 9 8 7 6 5 4 3 2 1 |
| 09) Other (please write) <u>more math - less English in High School</u> | 10 9 8 7 6 5 4 3 2 1 |
| 10) Other (please write) _____ | 10 9 8 7 6 5 4 3 2 1 |

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- (1) Foreign Language at the preschool level →

- (2) Public teacher evaluations (make them accountable)

- (3) Include data science (data analysis)

- (4) _____

- (5) _____
