

DATE

11/14/17

TABLE

1

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

**COMMUNITY ENGAGEMENT SESSION (CES) #1**

**Tuesday, November 14, 2017 • 7:00 - 9:00 P.M. • Still Middle School**

**Instructions:**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

1. Cost per ~~per~~ student and

2. The dispersion of STEPS students within district.

**GREATEST CONCERN:**

1. Cost per student & how it translates into the components. Sustainable?

2. STEPS students having parity

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think *Engage 204* should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Bridging the Revenue Gap		
Alternative High School + STEPS		
Redistricting		

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Keep District 204 an attractive place to continue to work.		
Base for curriculum is maintained.		

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]



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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

Enrollment drop

**GREATEST CONCERN:**

• Class size for state is 21 ours is 27 -  
overcrowded schools

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Special Ed STEPS (X)	High	Funding facilities - State of the art schools for STEP Programs
Funding Per Student	MED	Is the District getting more per student and spending less?
Closing Achievement Gap	HIGH	Why does there seem to be a systemic disparity with scores on standardized tests?

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Boundaries <sup>(X)</sup>	high	How will boundaries be adjusted to maximize learning for all students?
Teacher Salaries	high	How can we stay more competitive with surrounding Districts?
Class Sizes	high	<del>Class</del> Has to change!

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

- How can the District advocate to bring in more big businesses ~~within the~~ to supplement revenue?
- More consistent communication from District.



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TABLE 3

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE: • It is surprising to see the large class size and how we have bigger class sizes than the top 10 comparative districts.

• The expenses and debt costs were a surprise. It is difficult to think about the state's funds being unknown.

GREATEST CONCERN: • It is important to have a better forecast for long-term planning. We don't want to be surprised with future expenses.  
• Class size continues to be a big concern.  
• We want to make sure the community feedback is valued and taken into consideration.

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Vision	High	① What is the 5-10 year plan? ② where are our priorities? ③ How will class size change? ④ How will our grading practices change to 21st century? ⑤ How can we focus on early intervention? ⑥ How do we prioritize programs (i.e. STEM...)?
Boundaries	High	① How will transportation affect decisions? ② How can we keep communities together (neighborhoods)? ③ When will the decision be told to the public?
Special Education	Medium	① How can we focus on early intervention? ② what is the 5-10 year vision? ③ How can we offer multiple career pathways?

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Social Emotional	Medium	① How do we address students' anxiety? ② How do we emphasize positive relationships with adults when there are so many students?
Debt	Medium	① What is the 5-10 year plan? ② How are we going to prioritize the building maintenance needs?

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]

DATE \_\_\_\_\_

TABLE \_\_\_\_\_

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

\$ Per pupil, Comparison school districts  
Salary comparison, Maintenance \$, Debt, State Funding  
Tax Increase

**GREATEST CONCERN:**

\$ Issues, State Funding, Other programs  
getting cut - Art, music, Space utilization, Classroom sizes  
Redistricting

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Redistricting	med.	-Class size?
Demographics	med	Who's moving here/out Where they are moving to Income
Funding	High	-State -Taxes

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Curriculum Priorities (1970s → today)	High	Timing, Schedules, Focuses Resources - Need to collaborate - Say one thing and do another
Kids need to move	med	Lots of sitting - Recess
Space Utilization	High	- Crowded environment
Average kids	High	<del>Top</del> - Out top 10 - outside bottom 10 Dist. 204 does really well w/ Top + bottom
Advocacy from Parents	med	What should we do to help w/ funding / state

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]



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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

Alt. schools falling apart | low income

Why need for potential boundaries AGAIN | 203 has more \$ but less kids  
and salary of teachers

**GREATEST CONCERN:**

- population @ each school
- Too much testing?
- Why not consolidate 203 + 204
- overcrowded classes
- step ↑ the maint. \$ → when?
- average teacher salary too low
- cut programs like PE/art/music → why?
- we did boundaries 2 years ago → why again
- 1400 students over 5 years....?

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Boundary		How do we keep from having to do this every 2 years??
Classroom size		60 kids in PE @ elem. schools is <u>NOT</u> safe.
Security		

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Maint. of Buildings		
Why cut PE / MUSIC / ART @ young ages		
Sub pay is very low → Shortage for classes		

### TASK #3: OTHER SUGGESTIONS

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[illegible]

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

\* Per Pupil Expenditure is  $\approx$  \$3000 less than other comparable districts  
\* Over population at some schools get declining enrollment.  
\* Facility expenditures are below needed budget. Specifically Special Programs (STEPS).  
\* Class average is ~~well~~ much higher than comparables.

**GREATEST CONCERN:**

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Aging Facilities & Program Needs.		What is the district plan to update & maintain buildings & facilities. Especially when considering program needs. (Alternative H.S. & Special Proj.).
Communication of Curriculum & Boundaries/Overcrowding.		How will the district handle or address over crowding? The higher class average size?
Equal Representation @ Engage 204.		The table would like to see all demographics represented at Engage 204

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
<i>Funding Sources</i>		<i>What are the districts ideas to investigate innovative funding ideas.?</i>

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]



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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE:

23M/yr for the next 10 yrs. for the facilities.

GREATEST CONCERN:

- ① State funding - when will they pay if they pay?  
② The children in STEP don't have a home, they are expected to grow, there are unsupervised classrooms, parents are not receiving communication or collaboration. ③ Staff leaving for compensation + overworked ④ Having a hard time attracting decent teachers because of salary. ⑤ What is being done to ensure current teacher's professional development will meet the future needs of the students.

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Non AP/Honor Students		What do we do for those students that are not in the AP/Honors classes? How do we make sure the kids that aren't going to college are still given opportunities to exceed? Can the career readiness program be highlighted on IPSD.org?
Facilities		If we have 3 schools at 40% capacity, why do we not utilize that space for programs like STEP? What is the district's plan to shift the students?
Teachers		What are the attrition rates for our teachers and how does that compare to the "10"? Teacher's contracts are coming up, so how will the state funding (received or not) impact those discussions?

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE: STATISTICS RE: CLASSROOMS SIZES, COMPENSATIONS VS. NEIGHBORHOODS  
DISTRICTS, DEFERRED MAINTENANCE, <sup>SPENDING.</sup> CATERING RE: AT HIGH RATES

GREATEST CONCERN: SEE ABOVE.  
CLASS SIZES  
BUILDINGS & GROUNDS  
REDUCED ENROLLMENT & PROPERTY VALUES

TRANSPARENCY OF  
FINANCES - REVENUE  
FROM TOURNAMENTS, ETC.  
UTILIZATION OF "ENHANCED  
REVENUES"  
BEYOND THE 50,000 \$  
NOW GIVEN TODAY

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
<u>SCHOOL BOUNDARIES</u>		WHEN WILL IT BE ANNOUNCED?
HOW TO MAINTAIN FIXED COSTS?		INCREASING REVENUES? MANAGING REVENUES? WHERE DOES IT GO? WHERE DOES IT COME FROM
TECHNOLOGY IN USE.		PUSHING EQUIPMENT INTO CLASSROOMS HOW ITS MANAGED? TECHNOLOGY COORDINATORS?

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
UNIFORMITY ACROSS		

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

11



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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

The amount of money spent per student in District 204 vs. District 203/comparable districts.  
(Affecting class size, administrator/student ratio, maintenance of facilities, <sup>staff</sup> Enrollment decline, poverty increase, increase in diversity.

**GREATEST CONCERN:**

Ratio student:staff <sup>the</sup> (teachers and support staff) due to budget cuts/restraints.

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Extra-curricular programs	High	<ol style="list-style-type: none"> <li>1. Can we get music/band program back? (elementary)</li> <li>2. Second language program offered in elementary school.</li> </ol>
Future Investments (Re-investments)		<ol style="list-style-type: none"> <li>1. What will happen when the debt service is repaid?</li> </ol>
Budget priorities		<ol style="list-style-type: none"> <li>1. Where is the spending going w/in education part of budget.</li> <li>2. Is there a way to reduce our debt?</li> <li>3. What is the Board's priority for line items in the budget, and how can the community have input?</li> </ol>

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
<del>Continuity of</del> Curriculum		1. Continuity from K-12. 2. Is technology <del>not</del> having some negative
Special Needs Students		<del>1. Can SC</del> 1. We would like a push from school district to raise awareness on special needs similar to cultural diversity in PDAC

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]

DATE November 14, 2017  
TABLE 10

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

**COMMUNITY ENGAGEMENT SESSION (CES) #1**

**Tuesday, November 14, 2017 • 7:00 - 9:00 P.M. • Still Middle School**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE: ★ Concern: Class size (26 per class) class size

- Surprise: downsizing in the schools ↓ enrollment
- district or statewide trend? \$ spent per pig
- percentage spent per child less than most. maintenance
- Numbers are dismal what abt. performance of the deferment
- students. Is it being affected. becoming more expensive overtime

GREATEST CONCERN:

How are the students performing breaking it:

with financial constraints? Is there an ↑ class size,

impact? less money,

\* impact on lower salaries

academic

achievement

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think Engage 204 should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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**Third**, starting with your group's highest priority, be specific and list the **key questions, issues, opportunities** that need to be addressed regarding this topic.

### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Class size affecting performance?		Boundary Changes
lack of maintenance Repair selling RealEstate?		Are These buildings safe for Kids? long term planning for maintenance funding
Available resources for Academics		What is the long term plan to put us in better financial position

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
later start times for high school students Earlier for elementary		

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]



DATE	<u>11-14-17</u>
TABLE	<u>11</u>

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

Our greatest surprise  
all centered on the allocation of  
space, ~~and~~ the distribution of  
students and the distribution of funds.

**GREATEST CONCERNS:**

We all had similar concerns.  
We talked about high number of low income  
students, over crowding and empty classrooms,  
STEPS ~~needed~~ students for the 2018-2019  
school year, class size, proactive steps  
and there is more to happen. what is next  
to do? - We are concerned about the dollars and →

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think *Engage 204* should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Low-Income students		how are needs addressed?
Proactive rather than reactive infrastructure		bandaid fixes
allocation of children/students		from art on a cart to empty floors in some schools.

STEPS  
 all do all of the children no matter where they fall on the bell curve do they all get equal and more than adequate education?

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
STEPS school for 2018- 2019 school yr.		these students ages 18-22 are
class-size 32?!		
overcrowding and low-enrollment declining enrollment.		
<del>overcrowding</del> solutions → how can we find ways to allow the PTA to fix, update and do more.		have and have nops.
Debt servicing over 10 more years.		not 24 million per year can we <del>defer</del> defer?
teachers and teachers aids		pay them more they do so much

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

- Boundaries and redistricting when is it happening, are we going to really start talking about it? It will be a difficult conversation let's start it.
- Alternative funding sources.
- PE they need more time to move in a space with less children.
- Achievement gap how do we close it.
- ~~THE TEST SCORES~~ - The test scores of ~~children~~ <sup>students</sup> are high now. Will they stay that way. How are we ~~breaking~~ defining and measuring the success.

~~Issues~~ Are these children learn to talk to each other or ~~is~~ technology changing the way we they and our future society engage?

DATE November 14, 2017  
TABLE 12

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

How much we are below the averages of comparative  
districts and below the state average  
How are we doing more with less.

**GREATEST CONCERN:**

How do we maintain our quality  
education? Smaller Class Size, Teacher  
retention of <sup>quality teachers</sup> with equitable salary.

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think *Engage 204* should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Revenue Sources by comparison to other districts	High	<ul style="list-style-type: none"> <li>- Revenue Slide Comparing other districts.</li> <li>- To know what a tax increase would look like.</li> </ul>
Achievement Gap	High	<ul style="list-style-type: none"> <li>- What is the action plan?</li> <li>- How can we differentiate in the classrooms?</li> </ul>
Quality of Teachers	High	<ul style="list-style-type: none"> <li>- How is performance measured?</li> <li>- Test scores shouldn't be primary evaluation?</li> <li>- Parental Survey about teachers.</li> <li>- Continuing Education.</li> <li>- Salary</li> </ul>

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Building Maintenance	Medium	What is the plan if something really goes wrong?
Class Size	Medium	Reduce Class size especially at the lower level
Suicide and Pressure on Kids	Medium	Homework policy for Middle School too (PA receiving too much) - Pushing AP Classes

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

28.



DATE November 14, 2017  
TABLE 13

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

**COMMUNITY ENGAGEMENT SESSION (CES) #1**

**Tuesday, November 14, 2017 • 7:00 - 9:00 P.M. • Still Middle School**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE: per child spending especially compared to 2013  
playing catch up on maintenance, how quickly low income students  
in California Student teacher ratio, all states are inverse to  
scores, serve more Naperville students than 2013

GREATEST CONCERN: Cuts to extra curricular, pending maintenance  
expenses could negatively impact programs for students  
(Teacher + staff pay disparities) ml

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think Engage 204 should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Accommodating increase in low income students	Medium	how we can increase revenue to support this shift
* Maintenance Needs across the district	High	how to adjust revenue How do we handle a large unexpected expense
Ways to raise funds outside of district	M	Business connections, grants, connections

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Building Utilization	H	under-used properties, attendance at under enrolled schools <del>start</del> Alternative High School
STEPS Program	L	want to know more
Teacher & Staff pay disparities	M - H	Brain drain, how to keep teachers happy, pay → smaller class size how it affects extra-curricular
Change to Future Readiness Skills	L	educate parents & community, not well relayed so far hard for certain personality types (introvert in group skills) opportunity to communicate in the future

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]

DATE Nov 14 2017  
TABLE 14

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:** ① So many students from Naperville yet fewer dollars spent per student and 1/3 larger class size. ② Social/Emotional how do you compare/measure growth.  
● When is Air conditioning being finished @ each school.

**GREATEST CONCERN:** ① Average class size of 27 students per class ② How 204 compares to other districts in class size, teacher salary & people per administrators. & State Avg 21 vs 204 @ 27.

③ Space for Special Needs programs ④ Space for Alternative Schools ⑤ Can we consolidate elementary schools ⑥ Operating expenses per student how does 203 allow more \$ per student as 204 pays more taxes.  
⑦ District expenses Bolingbrook & Nor Naperville students than 203. ⑧ How do you grade intangible skills & today  
How can we allocate taxes to make up the discrepancy

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Special Education	High	① what percentage of the budget goes to Special Needs ② How many students (percentage) encompass 204 now & future ③ Special Needs funding cut why not Sports
Transportation	High	① Bus driver Shortage ② Bullying on Buses ③ Dependability of buses ④ Field trips cancelled due to bus shortage.
Class Room Size	High	Define How 76% allocated for education does this include Sports? How does class size impact individual learning.

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Project Arrow	Medium	Is program <del>at</del> risk? How does each school manage program Funding More Support / STEAM
Budget	High	More detail on expenditures Athletics not included but is large Expense. Where does this figure into budget.
Space Plans	High	Consolidate Schools Align Empty Space & rent out to other programs Where are Alternative Students being moved to? Where are STEPS Students being moved to?

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

- ① What percent of budget & what percent of population is Special Needs goes to <sup>Special</sup> ~~Special~~ <sup>Need</sup>
- ② Ask Question Does this decision benefit a student, if not, why not?
- ③ Can we better utilize & be more efficient with our resources use High School students to mentor younger students
- ④ How does our test scores, & Academic Scores & graduation rates compare to other districts, State.
- ⑤ In House Field Trip - bring in presenters & hands on Activities.



DATE	11/14/17
TABLE	15

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

- lower salaries - teacher falling behind surrounding dist.
- number of administrators to students
- Enrollment decreasing - study was accurate.

**GREATEST CONCERN:**

- Budget*
- Funding because it leads to so many issues.
- Ex. Not being able to pay teachers as well, high class sizes, etc... over crowding in the north.
- Class ~~same~~ size in comparison to districts around us

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think Engage 204 should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Redistricting (but aren't recommending it)	High	<ul style="list-style-type: none"> <li>- Are they going to do it to balance out areas?</li> <li>- will it affect all of the high schools</li> <li>- How many students/school</li> </ul>
<del>How many students</del> Demographic study	High	<ul style="list-style-type: none"> <li>- <del>Are they going to do it</del></li> <li>- more detailed projections we'd like to see more info.</li> <li>- are they families or transient?</li> </ul>
Pay a consultant to give us suggestions about the revenue side of things		<ul style="list-style-type: none"> <li>- someone outside the district to assess if there are other places we can get money</li> </ul>

move this to #3 suggestions

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
DISCUSSION on <sup>any</sup> further business growth in D204	revenue w/ & kids	<ul style="list-style-type: none"> <li>- are there future businesses coming to D204</li> <li>- what's the forecast</li> <li>- are there incentives we can provide</li> </ul>

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

See #2

- Have some survey questions to help the small groups start ~~the~~ table discussions quicker

Other Info:

- At least 1/2 of our table thinks we're here to end up passing more / referendum, etc...

DATE

11/14/17

TABLE

16

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

- The fact that we are not in alignment with Dist. 203
- The discrepancies between us and other districts (salary, class size, sub pay)

**GREATEST CONCERN:**

- How is the district measuring success (not just numbers based i.e. social/emotional, personal skills)
- The maldistribution of students → overcrowding in north end and under crowding in other areas)
- Class size → students fall through cracks

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
RE Districting	High	Instead of doing quick fixes figure out what will help the enrollment in the long run
How is the district measuring themselves for success	High	- We can measure academic success but how are we measuring social/emotional, substance abuse, teacher/student case load, "success"

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM; LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]



DATE

November 14, 2017

TABLE

17

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE:

\* Concern, not necessarily surprise,  
about declining enrollment - source of revenue  
also decreases. \* Surprised by the huge disparity  
in teacher salary. Unknown revenue from the  
state is a concern. Huge concern for salary disparity.

GREATEST CONCERN:

Class size disparity also a concern. Overcrowded schools  
are also concerned.  
Clarity on where does the district stand  
on academic performance compared to  
other similar districts. Concern is for balance  
fiscally with performance. To keep being  
successful with balanced budget.

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think Engage 204 should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
How are we teaching collaborative skills with technology?	Low	When they have a 1 to 1 device, how can they be collaborative?
Test scores compared to other districts w/ financial information.	Low	We'd like to see a slide that compares performance along with per pupil expenditure and teacher salary.
Boundary Restructuring to remain at home school.	Medium	Timing of a redistricting process? How do we balance the overcrowded schools without students traveling extended times?

Compare data from first redistricting

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
How are we addressing low income students?	Medium	Make sure resources are allocated so all students can perform to our expected levels.
To remain competitive - * SALARIES	High	To remain competitive and retain top talent.
Budget	High	Remain balanced & where revenue will come from with declining enrollment.
Diversity Profile of Staff	Low	To reflect the student population.
Class Size	High	Reduce class size ratio of students to teacher.

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

Continue to assess

Request refund from team that

Compare enrollment data from Metea  
referendum to current projection

DATE

11/14/17

TABLE

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**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

**COMMUNITY ENGAGEMENT SESSION (CES) #1**

**Tuesday, November 14, 2017 • 7:00 - 9:00 P.M. • Still Middle School**

**Instructions:**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

GREATEST SURPRISE:

• Student population is decreasing  
• teacher salaries not matching other districts.

GREATEST CONCERN:

• Funding per student - the quality of education that will be referred. Building maintenance been neglected <sup>when</sup> ~~where~~ big issues arise where will funding come from?

Retain <sup>high</sup> quality staff/educators & attract new talent for district - ~~each~~ <sup>out of 5</sup> students will learn at attention - address

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think ~~Engage~~ <sup>Engage</sup> 204 should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

**First**, in the spaces provided in column #1 below list your group's **key topics** to be addressed in the upcoming *Engage 204* sessions.

**Second**, in column #2 indicate the **priority** *Engage 204* should give to each topic by listing one of the following **priority levels: high, medium or low**.

**Third**, starting with your group's highest priority, be specific and list the **key questions, issues, opportunities** that need to be addressed regarding this topic.

### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Budget	High	<ul style="list-style-type: none"> <li>• Increase contributions from corporations</li> <li>• taking a look at the budget allocation</li> </ul>
process of new education programming	High	<ul style="list-style-type: none"> <li>• Parent involvement in the process - selection</li> <li>• what are the goals for new programs</li> </ul>
Training of staff	High	<ul style="list-style-type: none"> <li>• Free resources - example Understood</li> <li>• <del>consider parents</del></li> <li>• formalize a process to consider parent's / corporation ideas</li> </ul>

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Building Maintenance	Medium	<ul style="list-style-type: none"> <li>Review bids - <del>the</del> <del>contract</del> * contracts</li> <li>Institute a maintenance plan.... collaborate w/ other districts for better prices.</li> </ul>
Refinance our debt	Medium	<ul style="list-style-type: none"> <li>Look for longer term loans</li> <li>Use the moneys for immediate <del>needs</del> needs</li> </ul>
Advocate at the State level	Medium	<ul style="list-style-type: none"> <li>help establish grass root efforts to ensure 204 receives <del>per</del> <del>used</del></li> <li><del>\$</del> increase state funding</li> </ul>
Improve Web site	Low	<ul style="list-style-type: none"> <li>More user friendly</li> <li>promote current app w/ parents</li> </ul>
Increase interaction w/ parents + teachers	Medium	<ul style="list-style-type: none"> <li>Identify "gold standard" schools that are best in class + immitate those processes + practices in other schools.</li> </ul>

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

- Target next meeting for future plans
- Discuss school boundaries
- Discuss solutions for over populated schools that does not involve changing schools boundaries.





DATE

Nov 14,

TABLE

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**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:**

Enrollment dropping and the  
affect on the budget.

Disparity of spending/student w/ comparable districts  
Maintenance of schools - only revenue  
Funding - ~~asked~~ how are numbers determined.

**GREATEST CONCERN:**

lack of concentration on STEM / Robotics  
at early ages  
Are we really using the technology / Chromebooks  
Class size and space - instruction is  
difficult.

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think Engage 204 should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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**Third**, starting with your group's highest priority, be specific and list the **key questions, issues, opportunities** that need to be addressed regarding this topic.

### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Disparity of funding per student	High	Achievement Gap Teacher Autonomy Teacher Income enrollment dropping
Pace of Modernization of curriculum	Med	Robotics 21 <sup>st</sup> Century Skills
Social Emotional Balance	High	Anxiety Teaching to a test How is the district training

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Class Size	Medium	Determined by the district Inequity w/ diff schools

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

1. Introduction  
 2. Background  
 3. Methodology  
 4. Results  
 5. Conclusion  
 6. References  
 7. Appendix  
 8. Index  
 9. Glossary  
 10. Summary  
 11. Abstract  
 12. Keywords  
 13. Subject  
 14. Topic  
 15. Field  
 16. Area  
 17. Discipline  
 18. Branch  
 19. Department  
 20. Division  
 21. Section  
 22. Unit  
 23. Group  
 24. Team  
 25. Committee  
 26. Board  
 27. Association  
 28. Organization  
 29. Institution  
 30. Agency  
 31. Authority  
 32. Power  
 33. Force  
 34. Influence  
 35. Impact  
 36. Effect  
 37. Result  
 38. Outcome  
 39. Consequence  
 40. Implication  
 41. Significance  
 42. Importance  
 43. Value  
 44. Worth  
 45. Merit  
 46. Quality  
 47. Quantity  
 48. Amount  
 49. Number  
 50. Count  
 51. Figure  
 52. Graph  
 53. Chart  
 54. Diagram  
 55. Figure  
 56. Table  
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DATE 11-14-17  
TABLE 20

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
ENGAGE 204**

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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most?

**GREATEST SURPRISE:** underutilized schools w/space available

more data on comparable schools

who/what districts are at same operating expenses @ \$204

21<sup>st</sup> century skills - what is current strategy of education  
especially related to technology

one preschool and 21 elementary - do other elem. have pre-schools?

**GREATEST CONCERN:**

fragmentation of the process of education - 1970's problem  
that we will have

technology - age appropriate for all grades

current philosophy of education - teacher/student relationship

what is end point of technology  
is this "Engage 204" all about boundary changes

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

What topics or information does your group think *Engage 204* should consider or address in order to fulfill its charge and make appropriate advisory recommendations to the Board of Education regarding our community's priorities for the children and residents of Indian Prairie School District 204?

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Buy In for accepting new boundary changes	High	Kids like familiarity People buy houses for specific schools
Questioning the enrollment numbers going down in next 5 years	High	More substantive data How do we handle new home/apt bldg esp. in the North pt of district
Where does each district 204 is compared with getting their funding?	High	What efficiencies do less cost per student districts do? Are there things to learn from these districts.

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
<del>What other districts</del> What other districts spend less or same than us & are doing what kind of job	High	How do other districts w/ similar expense per student manage operations, curriculum, etc. compared to 204?
Budget	High	
Transfer students—		How do we evaluate kids coming from other countries w/ more rigorous education — put in class here by age + not skill What is protocol + how to incorporate them will to benefit them.

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

[illegible]



DATE	November 14, 2017
TABLE	21

**SMALL GROUP WORK ACTIVITY - DEVELOPING THE FUTURE TOPIC AREAS FOR  
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**ACTIVITY**

**TASK #1: GREATEST SURPRISE/CONCERN**

Based on the information provided in the presentation, what was the greatest surprise for your group? What concerned your group the most? (External factors)

**GREATEST SURPRISE:** The decline of student enrollment (How does District 204 compare with neighboring districts?)  
The maintenance of our buildings? We were unaware of the decay. We wonder if this creates safety issues

**GREATEST CONCERN:** Teacher's pay (salary) attract more families to our district and create longevity with teachers in our district

Class Sizes: this concerns many of us and how this impacts the quality of education. Is there proper support for students

## TASK #2: DEVELOPING THE FUTURE TOPIC AREAS

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### Work Activity

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Funding - State funding - district reserves	(High)	How do we resolve the issues of the state's funding to our district? Are private organizations available to provide funding
		Local corporations - do they give to our district? <u>Corporate responsibility</u>
Teenagers - The start time of our teens?		How do we address the concern of many parents that the start time of high schoolers is too early? (It has been discussed what is the status?)

## TASK #2: DEVELOPING THE FUTURE STUDY TOPICS (CONTINUED)

KEY TOPIC	PRIORITY LEVEL (HIGH, MEDIUM, LOW)	KEY QUESTIONS, ISSUES AND OPPORTUNITIES
Start times of lunch	(High)	Can lunch times be regulated where they are more practical? Examples cited: 9:30 am lunch Limited snacks seem to be the norm
Addressing the overall wellness of our students		District wellness policy Auxillary resources
Homework		The amount of homework

### TASK #3: OTHER SUGGESTIONS

What other suggestions would your group like to provide to the Facilitating Team as we move forward with this community engagement program? List the suggestions in the space provided.

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